# **HumanQind**



#### Who we are?

HumanQind is an award winning social design organisation building safer communities with children. We work at an intersection of human rights, civic engagement, architecture, planning and design. We strongly believe the future must be co-created with compassion by everyone who will inherit it. That's why we are on a mission to transform everyday lives of communities by sharing power equally with children.

Our mission is to share the power of dignity, design and democracy equally with children. We are bridging systems change by social change through cobuilding community-centred safe school zones.

#### Why?

Daily exposure to inaccessible, inequitable and risk induced school going experiences affects physical and mental well being of children. Road Traffic Injuries, mental health, systemic invisibility are looming upon children. Even such a simple task as crossing the street to attend school is fraught with tension, and young humans grow up believing there is nothing they can do to change this. We learn to live with it, and often become passive and disgruntled citizens.

With such hostile and unforgiving environments, what kind of humans – and communities – are we creating? HumanQind is changing the narrative where young persons are seen, heard, have an equal seat at the decision making table.

#### **Project Details**

HumanQind in collaboration with the Transportation Research and Injury Prevention Center, (TRIP centre) IIT Delhi is working to cocreate model safe school zones, one in every district of India's capital. The project is anchored by the Transport Department, GNCTD and implemented in partnership with the Office of DM, Directorate of Education and Public Works Department.

Through our innovative Crosswalk Prgram, we work closely with everyday lived experiences of our stakeholders, especially students, to cocreate safe access to school solutions that provide a lasting impact.

Read more: Here

Applications are on a rolling basis.

**Apply here** 

# **HumanQind**

# **Volunteer Roles**

## Time based | 90 min in Classroom

- 1. Meet us directly at the school to witness our mission in action
- 2. Collaborate with our fellows in the classroom during codesign workshops and community engagement activities.
- 3. Listen, Understand & Observe what young people think about their world today, particularly their school going experiences.
- 4. Support Students with workshop activities
- 5. Note down observations, share your feedback and carry their stories in your communities
- 6. You can sign up for one or more school workshops.





# **Community Listeners**

### 11 positions

Interested in documenting the lives of school communities through a standard questionnaire. These will be 30 to 40 min phone / in person interviews with school stakeholders. You will be accompanied by a HumanQind team/fellow.

You will be expected to take notes, document the interviews. and share a list of anecdotes that can be used by organisations in program activities. You must have access to a laptop

Skills/Background: Design Research, Community Programs, Qualitative Interview, Research and Documentation. Humility, Humour and a good listener

**Duration: 20 hours** 





# **Map Makers**

## 11 positions

Interested in documenting school-going environments? Volunteer as a map maker, and get trained on social usability & equitable design for school zones and built environments. Spend 8h a school-going environment at different hours (school hours) and digitise them on a map through our toolkit. Finalise a map that students and community members would understand

Skills/Background: Architecture, Urban Design, Graphic Design, Design research, Observation Study. Knowledge of photoshop, AutoCAD 2D, and 3D. Documentation. Enthusiasm. Loves public life. Humour. Works well with teams

**Duration: 5 working days** 



# Ilustrators / Visualizers / 2D 3D designers / Public Art / Art Enthusiasts

Become the voice of what happens in our programs. Engage with what student community wants. Illustrate.
Build HumanQind through art, planning and design. You will work closely with the design team to translate field findings into community power

Skills/Background: Architecture, Urban Design, Visual & Graphic Design, Design research, Communication design, Animation, Public Art, Social media content, filmmaking & broadcasting Knowledge of photoshop, autocad 2D, 3D. Documentation.

Enthusiasm. Loves public life. Humour. Works well with interdisciplinary teams.

**Duration: 1 month. Deliverable based. Remote** 





# **HumanQind**



HumanQind is looking for people who are enthusiastic about building compassion capital in the world. Bringing systems change through social change by closely engaging with our mission and our school communities.

#### Who are you?

- You will be the focal point for HumanQind for schools and spend your time in an immersive learning by doing experience with school communities.
- You value equity, rights for all, everyday happiness and lived dignity of people
- You are open and willing make a difference by working with diverse mindsets
- You believe in social action, proactive participation and listening with communities
- You possess integrity, strong work ethics and deliver results.
- You have proven skills and work experience (minimum 2yrs) in any one or more from the following
- Architecture, Urban Design & Planning
- Education & School Systems
- Data Science
- Urban Studies & Governance
- Visual Arts & Communication
- You are willing to embrace a multidisciplinary approach and systems thinking
- You get excited with working with an interdisciplinary team and building movements ground up.
- You believe in collaboration and the power of cohorts. You may have been part of past fellowships and networks.
- You have your personal laptop to carry out assignments in the field.
- You are comfortable being around students and with children questioning you! :)
- You live in Delhi.